



Curriculum Overview – Blue Class (Year 3/4)

Autumn Term 1 - 2024

<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><i>Scientific Inquiry</i></p> <p>During this unit pupils will learn to ask relevant questions to form an investigation. They will set up, make observations, gather data and record appropriately. As a result, pupils will report on findings using oral and written explanations and presentations of results and conclusions.</p>	<p style="text-align: center;"><u>French</u></p> <p style="text-align: center;"><i>French greetings with puppets</i></p> <p>French is taught by Madame Prince who is an experienced French Teacher. In this unit, pupils will look carefully at a speaker and respond confidently with the appropriate gesture and phrase. They will begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. Pupils will link actions or pictures to the new vocabulary, both in spoken and written form. They will imitate the pronunciation of sounds, taking turns to speak and using appropriate intonation.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><i>Christianity (God)</i></p> <p>Pupils will be looking at the wider question 'How (and why) have some people served God?' where they will look at the Christian values and search further meaning to what the terms; prophets and service to God mean, as well as looking at inspirational people in their lives.</p>
<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><i>Networks and the internet</i></p> <p>In this unit, pupils will be looking at what a network is and identifying the key components. They will look at the different roles of the components as well as identifying parts of a website's journey.</p> <p>Each term, pupils will learn and refresh their knowledge about how to keep themselves and their friends safe online.</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><i>Coming to England by Floella Benjamin</i></p> <p>By the end of the half term, pupils will write a letter from the viewpoint of the main character. They will explore using prepositions and expanded noun phrases. They will develop using inverted commas to punctuate direct speech and use of paragraphs to group related ideas.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;"><i>Being Me in My World</i></p> <p>Year 3 pupils will describe their nightmare and dream school community. They will look at how rewards and consequences can happen based on choices made.</p> <p>Year 4 pupils will look at their rights and responsibilities and what it means to be part of a community. They will learn about the skills needed to work effectively in a group and how choices can result by rewards and consequences.</p>
<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;"><i>Teamwork & Problem solving</i></p> <p>Pupils will partake in different activities which includes different solutions to the game. They will work on listening to one another and finding effective methods to complete the task.</p> <p style="text-align: center;"><i>Fundamental skills</i></p> <p>Pupils will access a range of activities and sports in order to develop their skills in different games.</p> <p style="text-align: center;"><i>Swimming</i></p> <p>Year 4 will have swimming once a week for the year. By the end of the year they will aim to swim at least 25m confidently, use a range of strokes effectively and perform safe self-rescue.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><i>Number & Place Value</i></p> <p>Pupils will look at representing and partitioning numbers up to 10,000 and find 1, 10, 100 or 1,000 more or less of a given number. They will begin to estimate, compare and order numbers as well as round numbers to the nearest 1, 10, 100 or 1,000. They will also look at Roman Numerals to 100.</p> <p style="text-align: center;"><i>Addition & Subtraction</i></p> <p>Pupils will learn to add or subtract 1, 10, 100 or 1000 to a given number. They will learn to add 2-, 3- and 4-digit numbers with and without regrouping, as well as learning to subtract 2-, 3- and 4-digit numbers with and without exchange.</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;"><i>Extreme Earth</i></p> <p style="text-align: center;"><i>(This unit of learning is split over the full Autumn Term)</i></p> <p>In the first half of this unit, pupils will learn the definition of weather and climate and what an extreme weather event is. They will explore what tectonic plates are, as well as some of the extreme weather events such as earthquakes, volcanoes and tsunamis.</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;"><i>Ballads</i></p> <p>In this unit pupils will identify the key features of a ballad, perform a ballad by singing in time and tune and possible use of actions.</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;"><i>Drawing – Power prints</i></p> <p>Pupils will begin to demonstrate greater skill and control when drawing and show an awareness of proportion and being able to create 3D effects. They will explore a range of materials and the effects they can create.</p>	