



Curriculum Overview – Indigo Class (Year 4)  
Autumn Term 1 – 2024/25

<p><b><u>Science</u></b>  <b>Scientific Investigation</b></p> <p>During this unit pupils will learn to ask relevant questions to form an investigation. They will set up, make observations, gather data and record appropriately. As a result, pupils will report on findings using oral and written explanations and presentations of results and conclusions.</p>	<p><b><u>French</u></b>  <b>French greetings with puppets</b></p> <p>French is taught by Madame Prince who is an experienced French Teacher. In this unit, pupils will look carefully at a speaker and respond confidently with the appropriate gesture and phrase. They will begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. Pupils will link actions or pictures to the new vocabulary, both in spoken and written form. They will imitate the pronunciation of sounds, taking turns to speak and using appropriate intonation.</p>	<p><b><u>RE</u></b>  <b>Christianity (God)</b></p> <p>Pupils will be looking at the wider question 'How (and why) have some people served God?' where they will look at the Christian values and search further meaning to what the terms; prophets and service to God mean, as well as looking at inspirational people in their lives.</p>
<p><b><u>Computing</u></b>  <b>Networks and the internet</b></p> <p>In this unit, pupils will be looking at what a network is and identifying the key components. They will look at the different roles of the components as well as identifying parts of a website's journey.</p> <p>Each term, pupils will learn and refresh their knowledge about how to keep themselves and their friends safe online.</p>	<p><b><u>English</u></b>  <b>Gorilla by Anthony Browne</b></p> <p>Children will write a narrative based on the story of 'Gorilla'. They will explore and learn how to include expanded noun phrases within their writing by adding and modifying adjectives, nouns and prepositional phrases. They will be able to choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. They will include fronted adverbials within their writing and organise their extended writing into paragraphs. They will begin to use commas after fronted adverbials.</p>	<p><b><u>PSHE</u></b>  <b>Being Me in My World</b></p> <p>Children will look at their rights and responsibilities and what it means to be part of a community. They will learn about the skills needed to work effectively in a group and how choices can result by rewards and consequences.</p>
<p><b><u>PE</u></b>  <b>Dance – Rock and Roll</b></p> <p>Children will work in small groups to create a short sequence, sharing ideas and taking on board ideas of others. They will create a rhythmic circle dance performance in unison with increased confidence and timing.</p> <p><b>Fundamental skills</b></p> <p>Pupils will access a range of activities and sports in order to develop their skills in different games.</p> <p><b>Swimming</b></p> <p>Year 4 will have swimming once a week for the year. By the end of the year, they will aim to swim at least 25m confidently, use a range of strokes effectively and perform safe self-rescue.</p>	<p><b><u>Maths</u></b>  <b>Number &amp; Place Value</b></p> <p>Pupils will look at representing and partitioning numbers up to 10,000 and find 1, 10, 100 or 1,000 more or less of a given number. They will begin to estimate, compare and order numbers as well as round numbers to the nearest 1, 10, 100 or 1,000. They will also look at Roman Numerals to 100.</p> <p><b>Addition &amp; Subtraction</b></p> <p>Pupils will learn to add or subtract 1, 10, 100 or 1000 to a given number. They will learn to add 2-, 3- and 4-digit numbers with and without regrouping, as well as learning to subtract 2-, 3- and 4-digit numbers with and without exchange.</p>	<p><b><u>Geography</u></b>  <b>Rivers and Mountains</b>  <b>(This unit of learning is split over the full Autumn Term)</b></p> <p>During the first half term, children will learn about the structure of the Earth and how mountains are formed. They will be able to identify the features of a mountain and identify famous mountains on a map. They will investigate and discuss if all mountains are snowy and what is the world's largest mountain. During this unit children will recognise the mountains we have in the UK and examine where water comes from.</p>
<p><b><u>Music</u></b>  <b>Ballads</b></p> <p>In this unit pupils will identify the key features of a ballad, perform a ballad by singing in time and tune and possible use of actions.</p>	<p><b><u>Art</u></b>  <b>Drawing – Shade and Tone</b></p> <p>Children will explore two of the formal elements of art: shape and tone. Children will find shapes in everyday objects; use shapes as guidelines to draw accurately from observations. They will create form and shape using wire and practise shading neatly and from light to dark.</p>	