


<p align="center"><b>Science</b> <b>Animals including Humans</b></p> <p>Children will describe the changes as humans develop to old age.</p>	<p align="center"><b>English</b> <b>Star of Fear, Star of Hope- Jo Hoestlandt</b></p> <p>By the end of the half term children will write a story with a flashback from another character's point of view. They will use expanded noun phrases to convey complicated information concisely, use passive verbs, link ideas across paragraphs using a wider range of cohesive devices and integrate dialogue to convey character and advance the action</p>	<p align="center"><b>RE</b> <b>Christianity (God)</b></p> <p>Children will learn about how Christians mark 'turning points' on the journey of life. They will explore the deeper meaning of baptism and explain how Christians rituals and rite of passage reflect their beliefs about the nature of God and their relationship with God.</p>
<p align="center"><b>Computing</b></p> <p align="center"><b>Computing systems and networks: Search engines</b></p> <p>Children will understand what a search engine is and how to use it, be aware that not everything online is true, learn how to search effectively and understand how search engines work.</p>	<p align="center">   <b>Parklee Community Primary School</b>  <b>Curriculum Overview</b>  <b>Autumn Term 1 – 2024</b>          Maroon Class- Year 6       </p>	<p align="center"><b>PSHE</b> <b>Being Me in My World</b></p> <p>Children will:</p> <p>Identify goals for the year and understand fears and worries about the future and know how to express them. Know that there are universal rights for all children but for many children these rights are not met. Understand that their actions affect other people locally and globally. Make their own choices about their behaviour because they understand rewards and consequences and understand how these relate to their rights and responsibilities. Understand how democracy and having a voice benefits the school.</p>
<p align="center"><b>PE</b> <b>Dodgeball</b></p> <p>Children will learn to dodge and evade the ball and catch balls to get teammates back in the game. They will throw with increasing power and at a low trajectory. They will use a ball to block incoming fire and play adapted games with special rules. They will learn to choose the right moment to attack and defend and compete against others effectively.</p>	<p align="center"><b>Maths</b></p> <p align="center"><b>Number &amp; Place Value</b></p> <p>Children will:</p> <p>learn to read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. They will round numbers to a required degree of accuracy, use negative numbers in context and solve number and practical problems that involve all of the above</p> <p align="center"><b>Four Operations</b></p> <p>Children will:</p> <p>Perform mental calculations, including mixed operations and large numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Identify common factors, common multiples and prime numbers. Multiply/divide numbers up to 4 digits by a 2 digit whole number using formal methods</p> <p>Solve problems involving addition, subtraction, multiplication and division</p>	<p align="center"><b>Geography</b> <b>Water</b></p> <p align="center"><small>(This unit of learning is split over the full Autumn Term)</small></p> <p>Children will:</p> <p>Identify different water bodies and the differences between them, such as oceans, rivers, bays, gulfs and glaciers. Find out how much of the water on the planet is usable by humans and that water is either salt or fresh water. Identify local bodies of water. Find out how the water cycle and its various processes work. Use specific vocabulary to describe how the water cycle works and start to understand the importance of the water cycle for our planet. Complete the Making a Cloud Experiment. Explore that meteorologists use fractions to measure cloud cover, from 0/8 for no clouds to 8/8 for full cloud cover. Look at how water can change state. Look at where the water comes from that supplies the school. Consider all the ways in which households in the UK use. Think about how much water they use on a daily and weekly basis, and find out how it gets to their taps through the water treatment process</p>
<p align="center"><b>Music</b></p> <p align="center"><b>Composition notation: Ancient Egypt</b></p> <p>Children will sing with accuracy, fluency, control and expression. Explore and use different forms of notation and understand note length. They will read simple pitch notation and use hieroglyphs and stave notation to write a piece of music.</p>		<p align="center"><b>Art</b> <b>Drawing: Make my voice heard</b></p> <p>Children will explore expressive drawing techniques and consider how symbolism in art can convey meaning. They will apply understanding of the drawing technique chiaroscuro.</p>