


<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><u>Animals including Humans: All About Me</u></p> <p>Within this topic children will be able to identify, name, draw and label the basic parts of the human body. They will be able to say which part of the body is associated with each sense.</p> <p>The children will learn about how our senses work and how they keep us safe.</p>	<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><u>Meesha Makes Friends by Tom Percival</u></p> <p style="text-align: center;"><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>• Combine words to make sentences</li> <li>• Leave spaces between words</li> <li>• Begin to use capital letters and full stops</li> </ul> <ul style="list-style-type: none"> <li>• Use capital letters for names of people and the personal pronoun 'I'</li> </ul> <p style="text-align: center;"><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>• Use subordination (because) and co-ordination (and)</li> <li>• Use expanded noun phrases to describe and specify</li> <li>• Use punctuation correctly – full stops, capital letters</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><u>Christianity (God)</u></p> <p>Children will learn about the Christian belief and why they believe and say that God is a 'Father'. Children will learn about the Lord's Prayer and consider why Christians want to talk to God (prayer) and what rituals or items they might use. They will identify how families care for and support one another in good and bad times.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>Each term, children will learn and refresh their knowledge about how to keep themselves and their friends safe online.</p> <p style="text-align: center;"><u>Computing systems and networks: Improving mouse skills</u></p> <p>Children will begin to log in and navigate around a computer (Chrome Book). They will develop their mouse skills, learning how to drag, drop, click and control a cursor. Children will have opportunities to create works of art inspired by Kandinsky and also to create self-portraits.</p>	 <p><b>Parklee Community Primary School</b> Curriculum Overview <b>Autumn Term 1 – 2024</b> Orange Class - Year 1/2</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><u>Being Me in My World</u></p> <p>During this unit of learning children will recognise when they feel worried and will know who they can ask for help. They will understand their rights and responsibilities and being part of the class. They will learn about how listening to others and contributing their own ideas is important. They will find out what is meant by rewards and consequences and how it helps them and others learn. They will begin to recognise the choices they make and understand the consequences.</p>
<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><u>Baseline assessment of fundamental skills</u></p> <p>This unit will include an assessment of children's fundamental skills. This will include exploring different ways of movement (e.g. jumping, skipping, running) and basic ball skills.</p> <p style="text-align: center;"><u>Kicking a ball – Fundamental Skills</u></p> <p>Children will learn to kick a ball with control and whilst moving. They will learn to pass a ball during simple partner games and how to kick a ball at a target with accuracy. They will practise using tactics within a game.</p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><u>Place Value (within 20 and within 200)</u></p> <ul style="list-style-type: none"> <li>• Count in steps of 2s, 3s, 5s and 10s from any number forwards and backwards</li> <li>• Read and write numbers to at least 100 in numerals and words <ul style="list-style-type: none"> <li>• Identify, represent and estimate numbers using different representations</li> </ul> </li> <li>• Recognise place value of each digit in a two-digit numbers <ul style="list-style-type: none"> <li>• Compare numbers to 10- using &lt;, &gt; and = signs.</li> </ul> </li> </ul> <p style="text-align: center;"><u>Addition &amp; Subtraction</u></p> <ul style="list-style-type: none"> <li>• Recall addition and subtraction facts to 20</li> <li>• Use related facts to 100 to solve addition and subtraction</li> </ul> <p style="text-align: center;"><u>Shape</u></p> <ul style="list-style-type: none"> <li>• Sort and name 2D and 3D shapes</li> <li>• Learn about features of 2D and 3D shapes (sides, faces, edges, vertices) <ul style="list-style-type: none"> <li>• Draw 2D shapes</li> <li>• Patterns with 2D and 3D shapes</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><u>The UK</u></p> <ul style="list-style-type: none"> <li>• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> </ul>
<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><u>Pulse &amp; Rhythm – Keeping the Pulse</u></p> <p>In this unit children will explore keeping the pulse together through music and movement. They will do this by exploring their favourite things.</p>		<p style="text-align: center;"><b>Art</b></p> <p style="text-align: center;"><u>Drawing – Tell A Story</u></p> <p>This unit focuses on helping pupils develop their ability to tell a story through drawing. They will explore using charcoal and will create their own characters.</p>