


<p align="center">Science</p> <p align="center"><u>Seasonal Change</u></p> <p>Within this topic children will learn about the different seasons of the year. We will explore the changes that happen in each season and will use our senses to explore signs of Autumn and Winter. The children will make rain gauges to investigate and measure the amount of rainfall throughout December.</p>	<p align="center">English</p> <p align="center"><u>Katie In London by James Mayhew</u></p> <p align="center">Year 1:</p> <p>Join words using 'and' Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun) Punctuate sentences using a capital letter and full stop Use capital letters for names of people and places</p> <p align="center">Year 2:</p> <p>Use co-ordination (but, or) Add -ly to turn adjectives into adverbs Use commas to separate items in a list</p>	<p align="center">RE</p> <p align="center"><u>Christianity (Jesus)</u></p> <ul style="list-style-type: none"> Learn and understand why Jesus is important to Christians <ul style="list-style-type: none"> Learn the Christian story of Christmas Discuss and understand how to take care of a new baby and why the arrival of a new baby is special
<p align="center">Computing</p> <p>Each term, children will learn and refresh their knowledge about how to keep themselves and their friends safe online.</p> <p align="center"><u>Algorithms</u></p> <p>Children will be Using an unplugged approach so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific.</p>	 <p align="center">Parklee Community Primary School Curriculum Overview Autumn Term 2 – 2024 Orange Class - Year 1/2</p>	<p align="center">PSHE</p> <p align="center">Celebrating Difference</p> <p>Within this topic the children will learn how to:</p> <ul style="list-style-type: none"> Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Use kind words Know how to give and receive compliments
<p align="center">PE</p> <p align="center"><u>Gymnastics</u></p> <p>Children will learn how to carry apparatus safely and how to perform a pencil and egg roll showing basic control and coordination. Children will explore performing tall thin shapes, wide shapes and tuck shapes. Children will travel on their hands and feet showing basic control and coordination.</p> <p align="center"><u>Rolling a ball</u></p> <p>Children to learn how to roll a ball underarm with some consistency and accuracy. They will practice jumping with two feet and rolling different types of equipment accurately.</p>	<p align="center">Maths</p> <p align="center"><u>Place Value (within 20 and within 200)</u></p> <p>Count in steps of 2s, 3s, 5s and 10s from any number forwards and backwards Read and write numbers to at least 100 in numerals and words Identify, represent and estimate numbers using different representations Recognise place value of each digit in a two-digit numbers Compare numbers to 10- using <, > and = signs.</p> <p align="center"><u>Addition & Subtraction</u></p> <p>Recall addition and subtraction facts to 20 Use related facts to 100 to solve addition and subtraction</p>	<p align="center">Geography</p> <p align="center"><u>The UK</u></p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
<p align="center">Music</p> <p align="center"><u>Tempo</u></p> <p>Within this unit, children will explore and understand tempo.</p> <ul style="list-style-type: none"> Demonstrate slow and fast with their bodies, voices, rhymes and using an instrument. Perform a song using a singing voice Perform with an instrument Observe other move, speak, sing and play appropriately Keep a steady pulse Sing In time and with some accuracy 	<p align="center">Shape</p> <p>Sort and name 2D and 3D shapes Learn about features of 2D and 3D shapes (sides, faces, edges, vertices) Draw 2D shapes Patterns with 2D and 3D shapes</p>	<p align="center">DT</p> <p align="center">Cooking and Nutrition - Fruit and Vegetables</p> <p>Describe fruits and vegetables and explain why they are a fruit or a vegetable. Name a range of places that fruits and vegetables grow. Describe basic characteristics of fruit and vegetables. Prepare fruits and vegetables to make a smoothie</p>