


<p align="center"><u>Bug Club Phonics</u> <u>Phase 2</u> <u>Word Reading</u></p> <p>Children will continue Phase 2 phonics using the Bug Club scheme. Children will continue to learn and revisit sounds (consolidation) and the letters that are associated with that sound. They will know that to read and spell words you need to decode and blend. They will learn that some letters are vowels, and the rest are consonants. They will begin to learn that irregular words contain elements that do not follow the most common letter-sound correspondences. Children will begin to know how to read and spell 'and' and the irregular words to, the, no, go, I, into, her and know how to read and spell short captions.</p>	<p align="center"><u>English</u> <u>Writing</u> <u>The Three Little Pigs by Mara Alperin</u> By the end of the half term, children will ... Use some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page, write 'm' for mummy. Write some or all of their name and write some letters accurately.</p> <p align="center"><u>Comprehension</u> <u>Super 6 Guided Reading</u></p> <p>During our Super 6 Guided Reading the children will be immersed in a range of text throughout the half term. The children will have the opportunity to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p>	<p align="center"><u>Communication and language</u> <u>Listening and Attention Skills</u></p> <p>During this half-term children will enjoy texts in class in which encourage the children to practise joining in with repeated refrains in stories. This will also encourage children to continue to develop their retelling of familiar stories as well as begin to respond to relevant questions and comments. During our communication sessions there will be a specific emphasis on asking and answering 'who' questions through whole class discussions, small group discussions and partner grouping. Children will be encouraged to express themselves more focusing on their feelings and giving them opportunities to express themselves freely. Children will be confident to hold conversations back and forth with their teacher and peers.</p>
<p align="center"><u>Expressive Arts & Design</u> <u>Creating with Materials</u></p> <p>This half term the children will be using clay to create Diya lamps and about the different techniques used to manipulate this material. In the classroom provision they will have access to modelling materials and will be given time to practise their new skills.</p> <p align="center"><u>Being Imaginative and Expressive</u></p> <p>In this area of learning the children will perform songs and rhymes with others and will become skilled at moving in time with music during our Christmas production.</p>	 <p align="center">Parklee Community Primary School Curriculum Overview Autumn Term 2 – 2024 Reception Class Topic: Seasons</p>	<p align="center"><u>PSED</u> <u>Jigsaw PSHE-</u></p> <p>In this Puzzle (unit) children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They talk about being different and how that makes everyone special but also recognising that we are the same in some ways. The children talk about their homes and are asked to explain why it is special to them. They talk about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.</p>
<p align="center"><u>PE</u> <u>Fine Motor Skills</u></p> <p>This unit looks to build on children's gross motor skills and combines locomotion skills with fine motor activities. This can include running skilfully negotiating space, hand manipulation picking up, carrying and putting down objects and beginning to thread objects.</p> <p align="center"><u>Fundamental Skills</u></p> <p>In this unit children work on developing their fine motor skills. Children will begin to show increased control over an object, share equipment and take turns and to use tools to help them manipulate objects.</p>	<p align="center"><u>Maths</u> <u>Numbers to 5</u></p> <p>During this first unit of the children will be finding, subitising and representing numbers to 5. They will begin to explore one more and one less and composition 0-5.</p> <p align="center"><u>Circles and triangles</u></p> <p>Children will begin to identify and name circles and triangles. They will be able to compare circles and triangles. They will begin to identify shapes within their environment and explore positional language.</p> <p align="center"><u>Shapes with 4 sides</u></p> <p>In this unit of work children will identify and name shapes with 4 sides. They will be able to combine shapes with 4 sides. They will begin to find these shapes within their environment and finish the unit with learning about night and day.</p>	<p align="center"><u>Understanding the World</u> <u>Identifying Materials</u> <u>Hinduism- Diwali</u> <u>Christianity – The Nativity</u> <u>Remembrance Day – Heroes</u> <u>Bonfire Night - Firemen</u></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> -Explore the natural world around them. -Use all their senses in hands-on exploration of natural materials. -Explore collections of materials with similar and/or different properties. -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Understand that some places are special to members of their community. -Recognise that people have different beliefs and celebrate special times in different ways. -Recognise some similarities and differences between life in this country and life in other countries.

Bug Club Phonics

Phase 2

Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, CVC (*consonant-vowel-consonant*), pure sound (*pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'*), segment, consonant digraph

Irregular words

to, the, no, go, I, into, her

English

Writing

Peace at Last by Jill Murphy

Developing Vocabulary

Peace, 'at last', hour, tired, nocturnal, pretending, cuckoo, leaky, refrigerator, believe, owl, hedgehog, uncomfortable, peeped, alarm, clock, yawn

Pencil, pen, write, draw, letter, alphabet, phonics, grip, mark make, segment the sounds, sentence, line, book, capital letter, full stop, finger space, re-read, lowercase, exclamation mark, question mark, Letter formation.

Comprehension

Listen, discuss, sentence, word, words, read, sound out, blend, segment louder, quieter, your turn, my turn, instruction, action, , tale, fiction, non-fiction, retell, narrative, rhyme, poem, word, words, vocabulary, predict, because, so , but, then, if, when, after, before, first, last, beginning, middle, end , text, blurb, index, contents, title, author illustrator, fact, character, setting, event, ending, exclamation mark, question mark ,Once upon a time, one day, long long ago, Once there was... They lived happily ever after, and that was the end of...

Communication and language

Listening and Attention Skills

Share, discuss, turn, retell, what, who, where, together, compare, different, same, explain, next, finally, start. Listen, discuss, sentence, word, words, read, sound out, blend, segment louder, quieter, your turn, my turn, instruction, action, story, tale, fiction, non-fiction

Speaking

Group, friend, partner, rhyme, story, poem, non-fiction, fiction, , perform, performance, stage, drama, movement, audience, props, role play, word, words, vocabulary, song, lyrics, sound, number Because, so , but, then, if, when, after, before, first, last, f Once upon a time, one day, long long ago, Once there was... They lived happily ever after, and that was the end of... Playtime, lunchtime, registration, hometime, Forest School, PE, Storytime, Phonics, English, Maths, Guided Reading

Expressive Arts & Design

Creating with Materials

Slab, clay, pinch, mould, roll, squeeze, flatten, cut out, push, twist, squeeze, press, sculpt, cut, print, imprint, thread, plait,

Being Imaginative and Expressive

Listen, cd player, , loud, soft, pitch, quiet, pattern, rhythm, beat lyrics, song, ,sing, story, play, stop, pause, melody, rhyme Stage, performance, audience, pantomime, ballet, puppet show, Instruments, wood block, bells, tambour, tambourine, maracas, shaker, chime bar.



Parklee Community Primary School Curriculum Overview Autumn Term 1 – 2024 Reception Class Key Vocabulary Table Topic: Seasons

PSED

Jigsaw PSHE- Celebrating Difference

Different, Special, Proud, Friends, Kind, Same, Similar, Happy, Sad, Frightened, Angry, Family.

PE

Fine Motor Skills

Cut, snip, shape, roll, dough disco, pencil, pen, ruler, scissors, paintbrush, paint, left/right hand, tripod grip. Cutlery, spoon, fork, knife, zip, unzip, neat, finger space, accurate, care, careful, writing, drawing, handwriting, line, book, page, paper, pour, pouring.

Fundamental Skills

Independence, resilience, perseverance, challenge, rules, space, obstacles, safely, balance, coordination, walking, side-step running, jumping, dancing, hopping, skipping, gallop climbing, marching, dribbling, opponents, stance, point, support, equipment, respond, line up, ride, peddle, safety, pedestrian, road, traffic lights, pedestrian crossing, tracers, rope swing, swing, hammock, hills, tunnels, mounds, tree platform, observe, exercise, taking turns, score, team, create, explore, express.

Maths

Numbers to 5

Counting, altogether, how many, find, see, subitise, different ways, number names to 5, more than, less than, made up of, composition, total.

Circles & triangles

Shape, 2D, circle, triangle, same, different, sort, small, large, environment, around, sides, corners, edges, point, in, on, under, next to, between, over, beside, in front of, around, through, behind.

Shapes with 4 sides

Shape, 2D, square, rectangle, sides, straight, corners, fold, combine, small, large, same, different, is, is not, first, then, after, before, day, night, morning, afternoon, today and tomorrow.

Understanding the World

Identifying Materials

material, build, wood, glass, paper, hard, soft, metal, rock, plastic, glass, soft, fabric, smooth, shiny, strong, leak, rough.

Hinduism – Diwali

Diya lamp, light, festival, lantern, rangoli, rama, mehndi, fireworks, jewellery, gifts, cards, celebrate, Hinduism, religion.

Christianity – The Nativity

Christmas, Bethlehem, carpenter, king, baby, gold, frankincense, Mary, Joseph, wise men, innkeepers, donkey, star, shepherd, bible, myrrh, animals, Jesus, son of God, Herod, Gabriel, angel, Galilee, manger, stable, sheep, nativity, gifts.

Remembrance Day

After, before, calendar, change, remember, soldier, day, grandparent, great grandparent, lifetime, long ago, memory, week, month, new/recent now, old, parent, remember, the future, the past, the

present, then today, tomorrow, Week, What? Who? Year past,
yesterday, community,

Bonfire Night

Pop, bang, twirl, fizz, crackle, crowd, safety, firework, bonfire, fire,
whoosh, sparkler, Guy Fawkes, November, explode, noisy, sparkle,
flame, display, firemen, protection.