


<p style="text-align: center;">Science</p> <p style="text-align: center;">Animals including Humans: All About Me</p> <p>Children will be able to identify, name, draw and label the basic parts of the human body. They will be able to say which part of the body is associated with each sense.</p>	<p style="text-align: center;">English</p> <p style="text-align: center;">Troll Swap by Leigh Hodgkinson</p> <p>By the end of the half term, children will write a fiction story focusing on the two characters that swap places. They will explore and become confident to use punctuation correctly such as capital letters and full stops. They will begin to include expanded noun phrases in their writing to describe and specify. They will also use subordination (because) and coordination (and).</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">Christianity (God)</p> <p>Children will learn about the Christian belief and why they believe and say that God is a 'Father'. Children will learn about the Lord's Prayer and consider why Christians want to talk to God (prayer) and what rituals or items they might use. They will identify how families care for and support one another in good and bad times.</p>
<p style="text-align: center;">Computing</p> <p>Each term, children will learn and refresh their knowledge about how to keep themselves and their friends safe online.</p> <p style="text-align: center;">Computing systems and networks: Improving mouse skills</p> <p>Children will begin to log in and navigate around a computer (Chrome Book). They will develop their mouse skills, learning how to drag, drop, click and control a cursor. Children will have opportunities to create works of art inspired by Kandinsky and also to create self-portraits.</p>	 <p style="text-align: center;">Parklee Community Primary School Curriculum Overview Autumn Term 1 - 2024 Yellow Class - Year 2</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Being Me in My World</p> <p>During this unit of learning children will recognise when they feel worried and will know who they can ask for help. They will understand their rights and responsibilities and being part of the class. They will learn about how listening to others and contributing their own ideas is important. They will find out what is meant by rewards and consequences and how it helps them and others learn. They will begin to recognise the choices they make and understand the consequences.</p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">Bounce Ball - Fundamental Skills</p> <p>Children will learn to bounce a ball with control and whilst moving. They will learn to pass a ball during simple partner games and how to throw a ball at a target with accuracy. They will practise using tactics within a game.</p> <p style="text-align: center;">Dance - Explorers</p> <p>Children will learn basic dance movements and develop key travelling skills. They will use imagination to move in new and interesting ways whilst replicating animal movements from the rainforest. They will create movements in a duet with others. They will create, learn and perform a dance as a group.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Number & Place Value</p> <p>Children will be able to count in steps of 2, 3, and 5 from 0 and in tens from any number, forward and backward. They will be able to read and write numbers to at least 100 in numerals and in words. They will identify, represent and estimate numbers using different representations including a number line. They will also recognise the place value of each digit in a two-digit number. They will compare and order numbers from 0 up to 100; use <, > and = signs.</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">China</p> <p style="text-align: center;"><i>(This unit of learning is split over the full Autumn Term)</i></p> <p>In the first half of this unit of learning children will identify how the world is split up into 7 continents and 5 oceans. They will use maps, globes and atlases to find where China is located in the world. They will identify the capital city and other cities surrounding China. Children will learn about 'The Great Wall of China' and be able to ask geographical questions. Children will also learn about Beijing and compare the key features of the capital city with London.</p>
<p style="text-align: center;">Music</p> <p style="text-align: center;">Pulse & Rhythm - Keeping the Pulse</p> <p>In this unit children will explore keeping the pulse together through music and movement. They will do this by exploring their favourite things.</p>	<p style="text-align: center;">Addition & Subtraction</p> <p>Children will recall and use addition and subtraction facts to 20 fluently and use related facts up to 100. They will be able to show that addition of two numbers can be done in any order and subtraction of one number from another cannot.</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Drawing - Drawing with Colour</p> <p>Children will explore the formal elements of art: pattern, texture and tone. They will be able to create printed patterns using everyday objects; take rubbing using different media and learn how to make their drawing in three dimensional.</p>