



Geography: Teaching Objectives - Two Year Cycle

Parklee Geography map
Year A

	Autumn	Spring	Summer
Year 1		<p><u>Where do I live?</u></p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas. Use world maps, atlases and globes to identify the UK and its countries as well as countries, continents and oceans 	
Year 1/2		<p><u>Compare Wigan to major city e.g London</u></p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas. Use world maps, atlases and globes to identify the UK and its countries as well as countries, continents and oceans 	
Year 2		<p><u>Around the World</u></p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the UK and its countries as well as countries, continents and oceans 	<p><u>Map Makers</u></p> <ul style="list-style-type: none"> Use simple compass directions and directional language to describe the location of features and routes on maps Use aerial photos and plan perspective to recognise landmarks, devise a simple map and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
Year 3 Year 3/4		<p><u>The UK</u></p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land –use patterns; and understand how some of these aspects have changed over time Use maps, atlases, globes and digital mapping to locate countries and describe features studied 	
Year 4 Year 5		<p><u>Brazil</u></p> <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn Understand geographical similarities and differences through the study of human and physical geography of a region of North and South America. Human geography, including; types of settlement and land use, economic activity, including trade links and the distribution of natural resources 	<p><u>Plants of the world</u></p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities Describe and understand key aspects of physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle Describe and understand key aspects of human geography, including; types of land use, economic activity including trade links, and the distribution of natural resources including

			<p>energy, food, minerals and water</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	
<p>Year 5/6 Year 6</p>		<p><u>School Travel Plan</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital mapping to locate countries and describe features studied Use the eight points of a compass, four and six grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the UK and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies 	<p><u>Natural Resources</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	



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Year B

	Autumn	Spring	Summer	
Year 1	<p><u>Town vs Country</u></p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas. Use basic geography vocabulary to refer to; key physical and human features 		<p><u>Arctic adventures</u></p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European county 	
Year 1/2	<p><u>Physical features of Great Britain</u></p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas Use basic geography vocabulary to refer to; key physical and human features 		<p><u>Rainforests</u></p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European county Use basic geography vocabulary to refer to; key physical and human features 	
Year 2	<p><u>China</u></p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European county Use basic geography vocabulary to refer to; key physical and human features 		<p><u>Weather patterns</u></p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the UK 	<p><u>Seas and coasts</u></p> <ul style="list-style-type: none"> Use basic geography vocabulary to refer to; key physical and human features
Year 3 Year 3/4	<p><u>Extreme Earth</u></p> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 		<p><u>Australia</u></p> <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn Understand geographical similarities and differences through the study of human and physical geography of a region of North and South America. 	

<p>Year 4 Year 5</p>	<p style="text-align: center;"><u>Mountains and rivers</u></p> <ul style="list-style-type: none"> Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle Describe and understand key concepts of human and physical geography Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities. 		<p style="text-align: center;"><u>Europe</u></p> <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of a region in a European country Describe and understand key concepts of human and physical geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p style="text-align: center;"><u>Food</u></p> <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities. Human geography, including; types of settlement and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water
<p>Year 5/6 Year 6</p>	<p style="text-align: center;"><u>Water Cycle</u></p> <ul style="list-style-type: none"> Describe and understand key concepts of human and physical geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle 		<p style="text-align: center;"><u>North and South America</u></p> <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle 	

